



Annual Report 2024

Araluen Christian College

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OVERVIEW

Our School

Located in Alice Springs, Araluen Christian College is set nestled in the foothills of the MacDonnell Ranges. Araluen Christian College offers programs from Transition to Year 9 and has approximately 93 students. In 2024 there were 3 classes in primary school and 3 in secondary school.

Araluen Christian College's vision is *"to be Christian communities, learning together to live life as God intended, offering hope to the world"*, and is supported by our mission *"Araluen Christian College partners with families, guiding each child's journey of living and learning, providing hope in Christ for their future"*.

Our core values are based in the 'Araluen Way'. This is embodied through the values of 'We care for ourselves, We care for each other, We care for our learning and We care for our place'.

In 2024, Araluen Christian College fulfilled its mission through the following priorities as noted in the Annual Action Plan:

- Christian Identity
 - We believe the Gospel informs, impacts and ultimately permeates the spirit and culture of our organisation. Our Christian identity is not merely theoretical; it is intensely practical. Our hope is to allow the Gospel to guide all our personal and organisational decision making and actions.
- Care and Wellbeing
 - All people are made in the image of God. Therefore, we have a responsibility for the personal wellbeing and safety of all people with whom we have contact, particularly for those whom God places in our care. We also believe that people have a responsibility to care for themselves and to each other.
- Teaching & Learning
 - Our organisation exists to provide Christian education, training and care through schools and other programs. We seek to do this in ways that value and strengthen our distinctive partnerships with parents and communities and honours their ultimate responsibility for their children. This is our mandate.
- Governance & Leadership
 - Strong and responsive governance structures and Godly leaders provide our organisation with the capacity to effectively and efficiently fulfil its mandate. We recognise that God calls people into strategic and operational leadership roles for a season. We have a responsibility to train, equip, mentor and support each other.
- Communities & Culture
 - God created us to live and work in community. We therefore have a responsibility not to act in isolation, to look for opportunities to work cooperatively, to enhance our understanding and appreciation of others, to value others' strengths and perspectives and to look not only to our own interest but also to the interests of others in the building of the Kingdom. The culture of our organisation is the expression and outworking of our understanding of who we are in community with others.
- Finance & Resources
 - Regardless of the immediate source, we acknowledge that all our material resources are a part of God's generous provision to us. We therefore have a responsibility to be wise stewards of these resources. This understanding influences all decisions relating to finance, development and use of facilities and management of resources.



Araluen Christian College specializes in providing values-based education to the community of Alice Springs. The college continues to provide fit for purpose learning facilities with opportunities for flexible and broader community usage. Our facilities are modern and maintained to a high standard.

Campus Information	
Campus Name	Araluen Christian College
Street Address	10 Blain Street, Alice Springs, 0870
Principal	Rob Pople
Assistant Principal	Dr Roger Fernando
Vision	To be Christian communities, learning together to live life as God intended, offering hope to the world.
Mission	Araluen Christian College partners with families, guiding each child's journey of living and learning, providing hop in Christ for their future.
Students enrolled	91
Year level range	e.g. Transition to Year 9
Number of primary classes	3
Number of middle school classes	3
ICSEA	# (25 %, 31 %, 33 %, 11 %)
ELC available	No
OSHC available	No
Key external partnerships	<ul style="list-style-type: none"> • AISNT • Children's University – CDU • VET – CDU • Emerge Leadership Program – Scripture Union • Sandstone Therapy • NT Christian Schools

Our Students

Araluen Christian College enrolments are largely drawn from the suburbs of Alice Springs, which are predominately low to middle socio-economic. The College has an Index of Community Socio-Economic Advantage (ICSEA) value of 985 with a student distribution of 25% (low), 31%, 33% (middle), and 11% (upper).

Araluen Christian College enrolment is predominantly low to middle income families. The increasingly diverse demographic has 24.1% indigenous enrolment and 7.69% from a language background other than English, across many languages. Of this, British/European is the dominant culture followed by local indigenous culture, and African cultures, predominantly Sudanese.

The college has an Education Support unit with dedicated staff working to support student learning needs. In 2024, 35 students had an Education Assistance Plan (EAP).



Student information summary	Primary	Middle	Senior
Students enrolled	47	47	0
Aboriginal & Torres Strait Islander	9	4	0
EALD students	7	2	0
Defence students	2	1	0
NCCD students	19	14	2
Students with an EAP	19	15	1

Our Staff

Araluen Christian College has a diverse staff with equally diverse skills and experiences. This year, our team has worked collaboratively on several projects, including combined literacy and numeracy groups and the implementation of our On Country Learning Measure Action Plan. Our Office and Teacher Assistant team have played a vital part in assisting our teachers and parents in delivering excellent education outcomes to our students.



Position	All Staff	
	Aboriginal / Torres Strait Islander FTE	Other FTE
Principal	0	1.0
Assistant Principal/Head of School	0	1.0
Leadership teaching staff*	0	1.0
Primary teaching staff	0	3.2
Secondary teaching staff	0	6.4
Teacher aides	0	2.9
Administration staff	0	0.8
Maintenance staff	0	N/A
IT staff	0	N/A

* staff that have a Position of Responsibility

Staff Teaching Qualifications	Number of Staff
Bachelor	12
Graduate Diploma	0
Masters	1
PhD	1
Highly Accomplished & Lead Teachers	0

Our Community

2024 at Araluen Christian College has been a wonderful year of connection and building relationships both within the school community and the wider Alice Springs community. We communicate via social media platforms such as Instagram and Facebook. This year, the college has seen several articles published in the Centralian newspaper as we share with the community the valuable learning that occurs. Internally, we utilise apps like Compass and Seesaw to keep conversations going with parents and careers, keeping them well informed about life in the college.

This year has seen stronger involvement from parents and families. We have more parents serving on the School Council and we have had quite a number volunteer within the college to help in the Library, the Office and to help with the occasional gardening maintenance. Parents regularly attend our fortnightly assemblies, with a large number of parents, past and present, attending our 40th Anniversary celebration at the end of Term 3.

As a part of NT Christian Schools, Araluen Christian College has worked closely with its sister schools in Darwin, Nhulunbuy and Gawa. We collaborate with staff from our other schools to help provide Professional Learning to our staff. NT Christian Schools Systems Office has helped Araluen Christian College leadership with advice, resources and personnel.

As a part of our community re-engagement in 2024, Araluen Christian College has partnered with the local churches of Alice Springs. The school has hosted prayer



meetings and each Sunday the school hall is used by Cornerstone Pentecostal Church for their weekly gatherings. This year, a local church blessed our College with rejuvenated playgrounds and gardens, basketball backboards, four square courts and murals. This was a wonderful gift to the College and reinforces the importance of keeping our relationships with community groups healthy.

The College has also opened up the use of the oval to different community organisations and participated in a number of community events, from ANZAC Day marches to the Alice Springs Show.

Partnerships with our local community have also seen opportunities extended to the college and its students that greatly benefit learning outcomes and enhance overall student wellbeing. In 2024, Araluen Christian College had key partnerships with CDU for both the provision of our Year 10 VET program, but also Children's University, through which students were recognised for the extra learning they do out in the community as a means of promoting the idea that we are all lifelong learners. As a small school in Alice Springs, our connections to community

organisations are highly valued. Sandstone Therapies (formerly Holyoake) each Wednesday provide access to Sand Play based therapy for students impacted by trauma. This service has really helped many students in our college with their wellbeing. Scripture Union has run a weekly Bible study called ISCF, and has facilitated a leadership program called 'Emerge'. This has empowered students to grow their leadership abilities and skills, further equipping them to make a difference in their local community.

Araluen Christian College is also a PeaceWise School.

PeaceWise is a bible-based curriculum that aims to equip and empower students and staff with tools to resolve conflict when it occurs. It teaches everyone to resolve differences in a respectful way and highlights the importance of restoration and forgiveness. This has been taught alongside our Bible Studies curriculum and it has been a pivotal program in helping our students to manage relational stressors.



PRINCIPAL REPORT



Dear Parents, Students, and Staff,

As we reflect on the past year at Araluen Christian College, I am filled with gratitude and joy for the remarkable achievements and growth we have witnessed within our school community. Our mission to provide a Christian education that nurtures the mind, body, and spirit of each student has been at the forefront of all our undertakings. One of the highlights of 2024 was our 40th Anniversary Celebration at the end of Term 3. Hearing the many stories and seeing people reconnect was a stark reminder to me that Christian Education has a place in local Alice Springs community.

Academic Excellence

This year, our students have continued to care for their learning and thrive academically, demonstrating a commitment to learning and a deep curiosity for knowledge. Our passionate team of teachers and teacher assistants have worked with dedication to create engaging and challenging lessons using the Australian Curriculum, that inspire our students to reach their full potential. We are proud to report that our students have achieved wonderful results in NAPLAN and in their end of year reports. At our Celebration Service at the end of Term 4, we gathered as a school community to thank God for his provision for our College and as a school community, we have recognised our students for their academic achievements at both the Northern Territory and national levels.

Spiritual Growth

At Araluen Christian College, we believe that spiritual growth is a key driver to academic success. Our students have participated in various spiritual activities, including daily devotions, fortnightly assemblies, and faith-based wellbeing programs such as PeaceWise, Biblical Studies and ISCF study group. These experiences have helped our students develop a deeper understanding of what it means to have a Christian faith and promotes a deeper, curious and stronger connection to God. We are grateful for the guidance and support of our teaching team, who have played a vital role in nurturing the spiritual wellbeing of our students.



Extracurricular Activities



Our school participated in a wide range of extracurricular activities that provide students with opportunities to explore their interests and develop new skills. This year, our students have participated in sports teams and have achieved remarkable success, with several teams and individual students competing in local interschool competitions here in Alice Springs (swimming, athletics, cross country, mountain biking, basketball and soccer competitions etc). These activities not only enrich our students' lives but also foster a sense of teamwork and community.

In 2024, our school choir under the training of Mrs Yvette Goodlet, performed to an outstanding level in the Alice Springs Eisteddfods, earning a 'Highly Commended' award. They also opened the singing at the Alice Springs Carols by Candlelight setting the tone for a wonderful evening.

Community Engagement

We are blessed to be part of a supportive and vibrant community. This year, our school has strengthened its ties with local businesses and churches, working together to serve those in need. Our students have participated in numerous

community service projects (Fathers and Friends Dinner, Mother's Day Breakfast, Fundraising for TEAR International, the local Animal Shelter etc), demonstrating compassion and a commitment to making a positive impact in the world. We are proud of their efforts and the difference they have made in the lives of others.

Staff Development

Our dedicated staff members are the backbone of our school, and their professional growth is essential to our success. This year, our teachers have participated in various professional development opportunities, including workshops, conferences, and collaborative planning sessions. Our staff are also involved in Professional Learning Communities and bring their expertise back for the benefit of the College. These experiences have equipped them with new strategies and tools to enhance their teaching and support our students' learning.

Our staff have also been unpacking how data is gathered and used in our classrooms and have been unpacking the NTCS 'Core Practices'.

OUR FOUR CORE PRACTICES

Our teaching is shaped by current, evidence-based research, high-impact teaching strategies and delivered through a formational learning approach.

Core Practices are part of our whole school pedagogical framework that outlines the "how" of formational learning. For each Core Practice there are resources and considerations in how to provide high quality Christian education with high expectations, parent involvement and a whole school approach. (The 4 Core Practices are Community, Student Growth, Effective Practices and Deeper Learning. Each practice defines how a teacher shapes community, uses effective strategies, maps the progress of learning and builds towards deeper learning.)

 <p>Community</p> <p>Effective teachers establish a respectful and loving culture in the classroom in order to nurture a vibrant, flourishing, and harmonious community of learners.</p>	 <p>Student Growth</p> <p>Effective teachers foster agile, resilient and connected learners with growth mindsets and who have agency to tackle future challenges and opportunities.</p>
 <p>Effective Teaching</p> <p>Effective teachers have a toolkit and choose high impact strategies, focus on learner dispositions and higher order thinking to ensure the best outcomes for our students.</p>	 <p>Deeper Learning</p> <p>Effective teachers help students realise that the greater the learning depth, the greater the ability to master all types of learning situations that extend beyond the school.</p>

Looking Ahead

As we look forward to the coming year, we are excited about the opportunities and challenges that lie ahead. We remain committed to providing a high-quality, Christian education that prepares our students for success in all aspects of their lives. We will continue to focus on academic excellence, spiritual growth, and community engagement, ensuring that Araluen Christian College remains a place where students and their families can thrive.

In closing, I would like to express my heartfelt thanks to our parents, students, staff, and community members for their unwavering support and dedication. Together, we have created a nurturing and inspiring environment where our students can grow and flourish. May God continue to bless our school and guide us in all our endeavours.

With gratitude and blessings,



Rob Pople
Principal



SCHOOL COUNCIL REPORT

My name is Graeme Cheetham. I have had the privilege to be on the Araluen Christian College School Council for the past seven years, with the last six as the council chair.

This year Araluen Christian College celebrated 40 years serving and teaching the children of some of the families of Alice Springs.

We celebrated this milestone at the end of term three, with members of the Northern Territory Christian School Board being in attendance and both current and previous students being in attendance. It was a lovely night.

We have had school excursions, which allows our children to learn in less formal settings. We have had school camps (starting in year three where students had a sleep over at school) to our year ten's going on a three-week adventure to three states and our nation's capital.

We have been blessed to have some awesome teachers, striving to teach our children.

We have been blessed with the school leadership, who have lead our school with such grace and presence.

We have been blessed with some amazing school facilities.

This is the last year that my wife and I will be associated with Araluen Christian College in a formal sense, as our youngest has finished as the Year 10 school captain.

As I finish up as School Council Chairperson, I reflect upon what Paul says in Ephesians 5:20 "Give thanks always and for everything to God the Father in the name of our Lord Jesus Christ.."

God bless,

Graeme Cheetham

School Council Chair

Araluen Christian College



ANNUAL ACTION PLAN

Priority #1: Our people

Actions taken to achieve this Priority

Goals achieved from 2024 Annual Action Plan listed below:

- Ensure continuation and review of induction for new staff.
- Culture shaping of all staff, departments and community.
- Provide ongoing support and instruction for teachers to develop insights as to what it means to teach 'Christianly'.
- To develop healthy ways of dealing with conflict within our college so to encourage healthy relationships.
- To strengthen the clarity and adherence to our pastoral care and wellbeing practices.
- To provide an environment within the College that encourages students to think positively about their school.
- Active and ongoing professional appraisal (by self and others), reflection and targeted professional learning.
- Over the course of 2024, Leaders continuously monitor the quality of teaching across the entire school and provide mentoring and other forms of support as required.
- By the end of Term 4, ACC will have further developed relationships of trust, respect and mutual support between and among teachers, support staff and students, and outwards to parents and the community.
- Staff retention for 2025 will be higher
- As needed, consider deployment of staff in accordance with job descriptions, school needs and relevant legislation and agreements.

How have these actions made impact?

The achievement of these goals in 2024 has initiated a season of growth in the college. Our enrolments have started trending upwards as the partnerships with parents and the community of Alice Springs strengthens. The higher retention of staff has enabled continuity for most students and this has had a positive impact on our professional development practices and an increase in more targeted programs being delivered to students in classrooms. 2024 saw more staff engaging with NICE studies.

The college has strong pastoral care and wellbeing practices embedded within the culture of the school and the implementation of the PeaceWise curriculum has seen students, teachers and the whole college community equipped with a set of tools to ensure conflict is managed responsibly and in line with biblical principals of peacemaking.

What are the next steps for 2025?

- Staff recruitment remains a significant priority for 2025. Providing quality Christian educators to our families and to retain these educators, is a significant goal for 2025.
- Araluen Christian College is looking to further extend its wellbeing programs to investigate at trauma-informed practice, acknowledging the challenging and diverse backgrounds of our learners.
- Continuing to ensure that induction procedures are timely and initiated well from the moment of recruitment.

Priority #2: Our facilities

Actions taken to achieve this Priority

Goals achieved from 2024 Annual Action Plan listed below:

- Ongoing direct action around the school and, where appropriate, within the community.

How have these actions made impact?

As the school's student population remains lower than anticipated, the majority of works around the college have been outsourced to local contractors. Overall, the college as an educational facility is well equipped and maintained. Araluen Christian College has enjoyed positive partnership with our local contractors in Alice Springs in 2024.

To better understand the plumbing and irrigation needs of the College, a contractor was employed to map the pipe work under the College. This was very much needed as it will inform future repairs/upgrades.

As 2024 was our 40th anniversary, a local church, volunteered funds and personnel to assist with ongoing maintenance needs. This was such a generous and positive gift that really continues to lift the quality of our facilities.

What are the next steps for 2025?

- 2025 will see the construction of a storage shed near the Kiss 'n' Go area that will securely store our school vehicles.
- Hydration remains an ongoing priority for student wellbeing and additional (and replacement) bubblers are to be installed in key locations where students are outside in warmer temperatures.
- Office space to be modified to enable more people in the space and to provide a more welcoming atmosphere.

Priority #3: Our teaching and learning

Actions taken to achieve this Priority

Goals achieved from 2024 Annual Action Plan listed below:

- To develop high academic standards across the college where we aim for each student's growth rate to be the equivalent to a year.
- To develop learning environments across all year levels of the College that encourage students to achieve at a high academic level.
- By the end of 2024, ACC will strengthen the culture of life-long learning for staff and students.
- School facilities are used by a variety of culture groups.
- Improve NAPLAN results, with significant progress made towards meeting national standards.
- Continue to develop competency and engagement with First Nations people.
- Successful implementation of the On Country Learning Plan.

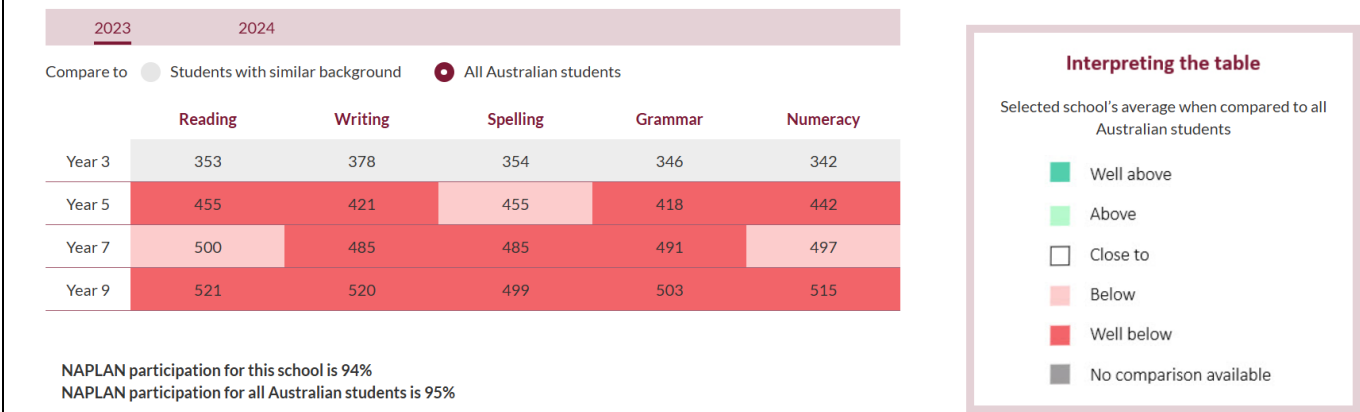
How have these actions made impact?

In 2024, Araluen Christian College, through the increased focus on SWBPS using the 'Araluen Way' student wellbeing procedure improved how students value their learning and growth. This approach has helped to strengthen a culture of live long learning.

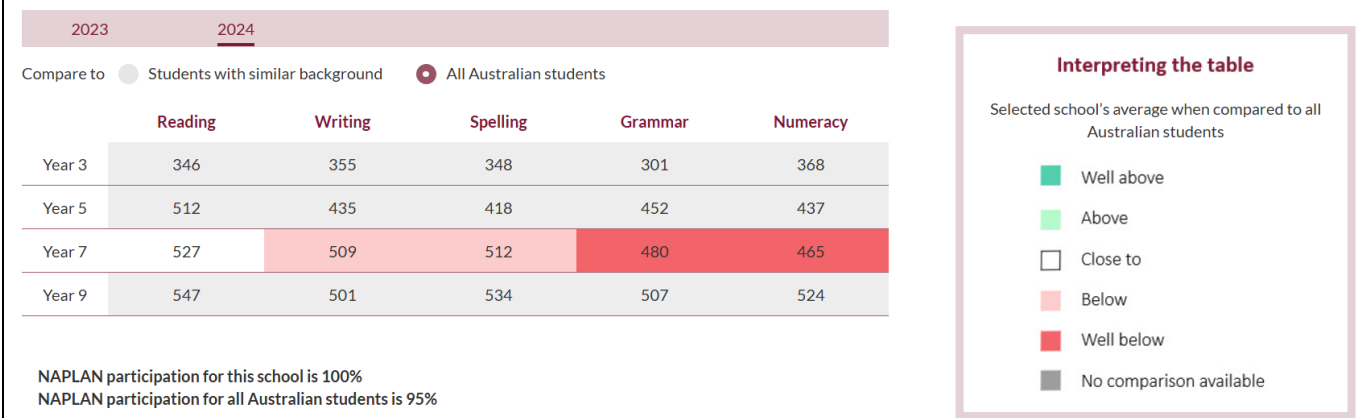
Teachers and Teacher Aides were provided with opportunities to have data informed conversations and professional learning provided by curriculum co-ordinators. Data gathers included PAT, NAPLAN and other programs with a specific focus on literacy and numeracy.

NAPLAN data from 2023 to 2024 demonstrate important growth in the school in the areas of Reading, Writing, Spelling, Grammar and Numeracy when compared with all Australian students. The tables below are from ACARA's My School website:

2023:



2024:



2024 also saw the successful implementation of the On Country Learning Action Plan. Araluen Christian College received Commonwealth funding which saw the implementation of a Literacy and Numeracy Learning Boost and School Engagement program.

The Literacy and Numeracy boost enabled the recruitment of a Teacher Assistant who was trained in providing additional literacy and numeracy support for First Nations Students in the College. Results collected and reported back to the Federal Government highlights that a significant majority of student learning improved because of this funding.

The School Engagement program saw the recruitment of a STEM specialist teacher for 10 weeks and resources to engage Middle School students with high engagement learning, such as 3D printing and design.

What are the next steps for 2025?

In analysing the data from 2024, the next steps for the college in 2025 are:

- To develop high academic standards across the college where we aim for each student's growth rate to be the equivalent to a year.
- To develop learning environments across all year levels of the College that encourage students to achieve at a high academic level.
- To offer programs and events that cater for the needs of all learners.
- Plan for the successful commencement of Year 11 in 2026

Priority #4: Our community engagement

Actions taken to achieve this Priority

Goals achieved from 2024 Annual Action Plan listed below:

- Foster positive and meaningful partnerships with parents
- To continue the good work of being an inclusive but distinct Christian community.
- To offer programs and events that cater for the needs of all learners.
- By the end of Term 2, Parents are engaged in school council, maintaining and strengthening the mission and vision of the school
- By the end of Term 2, parents will be serving in our school
- The school builds productive relationships with individuals, groups, enterprises and agencies from both the local and the wider communities, to enhance educational opportunities for students.
- Student successes, opinions and cultures are on display.

How have these actions made impact?

2024 was a very successful year for Araluen Christian College as community engagement remained a key focus.

Evidence of positive and meaningful partnerships with parents was gathered from the increased amount of parents willing support learning (such as volunteering with help with Learn to Swim) and community events (assistance with helping prepare for the 40th Anniversary celebration and Celebration Evening).

Araluen Christian College has been involved in hosting Combined Churches of Alice Springs prayer meetings, hosting Combined Churches Youth Events and the principal is a regular attendee at the Alice Springs Ministers meetings, promoting what is happening in the life of the school.

The implementation of distinctively Christian programs in the schools through organisations such as Scripture Union (ISCF Bible Study and Emerge Leadership Program) continue to acknowledge the distinctively Christian learning environment that Araluen Christian College provides.

In 2024, the School Council met regularly (twice per term) and grew in number towards the end of the year. The Council has been instrumental in engaging with parents and supporting school events. For further information, please consult the School Council Chairperson Report.

The promotion of student successes in the College and our community partnerships has been a key focus of Araluen Christian College's social media posts and fortnightly newsletter. These are often mentioned by parents who are looking to enrol their child in the College and current parents are engaging strongly in this space.

What are the next steps for 2025?

The College's next steps for 2025 include:

- Greater awareness of the School Council, its members and its function
- Increased involvement in parents serving in our school with greater involvement in learning
- Deepening relationships with individuals, groups, enterprises and agencies from both the local and wider communities
- Increased engagement with First Nations people of Alice Springs

Priority #5: Our stewardship

Actions taken to achieve this Priority

Goals achieved from 2024 Annual Action Plan listed below:

- By the end of Term 1, Budget development processes and financial content and accountability procedures that are coherent, comprehensively documented, highly organized and regularly reviewed are functional.
- Ongoing Audit reports and other data is used to inform continual improvement in the effective management of the school's resources.
- Engagement with Policy Advisory Library by all staff to ensure they can access current NTCS Policy documentation

How have these actions made impact?

With the implementation of TechOne, there has been greater development, access to current financial content and accountability procedures that have assisted in stewarding the college's finances.

Auditing reports are completed as System's Office in Darwin and this is implemented by the NTCS Finance Team. Regular budget meetings were held between the Director of Finance, Director of Business Service and the Principal to outline the financial position of the school.

The development of the NTCS Policy Advisory Library by the Business Services team has seen improvement in the organisations access to compliant policy which in turn has assisted the college with ensuring its procedures are compliant with Education Act requirements.

What are the next steps for 2025?

- Continue to revamp GL coding to better reflect current expenditures and departmental needs.
- All ACC families on FACTS
- Reduction in the number of families accessing Fee Assistance
- TechOne finance and payroll training for all staff.

STUDENT ENROLMENT, ATTENDANCE AND LEARNING

Attendance & Enrolment

Year Level	Previous Year				Reporting Year			
	Aboriginal Students		All Students		Aboriginal Students		All Students	
	Enrolment	Attendance %	Enrolment	Attendance %	Enrolment	Attendance %	Enrolment	Attendance %
T	4	88	8	87	0	0	7	76
1	0	0	12	91	2	85	8	81
2	2	90	7	95	1	92	9	89
3	0	0	8	92	2	82	7	87
4	4	88	11	92	0	0	6	93
5	3	76	11	87	2	92	6	91
6	1	91	12	87	2	80	12	90
7	2	81	11	85	2	93	13	84
8	1	91	16	83	0	0	13	79
9	2	61	18	78	2	99	11	94
All	19	83	114	88	13	89	100	87

Non-Attendance

Attendance at school is an ongoing priority for Araluen Christian College. Attendance is managed through the school's learning management system, Compass, that accurately records student attendance. Parents are alerted via SMS at 9.30am each morning if their child is not at school. Attendance is taken throughout the school day, and this information is also shared with parents who can log onto the Compass App to check. Students who are late for extended periods of time are contacted by their class teacher (PCG teacher), the Assistant Principal, Office Manager or for more ongoing periods of time, the college principal.

Students are 'flagged' in Compass where their attendance is of concern, and this is then past on to the corresponding teacher to follow up with the parent and the student.

Senior Secondary Learning

Student Destinations	University	VET	Apprenticeship / Traineeship	Employment	Other
Year 10	0	9	0	0	0

NAPLAN RESULTS

(NT Average NAPLAN scores in brackets)

READING					
Year level	Average School score	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	346.00 (330.3)	50% (35.2%)	0% (20.6%)	33% (30.1%)	17% (9.6%)
Year 5	512.00 (419.9)	0% (33.1%)	33% (19.6%)	33% (35.6%)	33% (8.5%)
Year 7	527.00 (467.5)	24% (34.6%)	15% (19.5%)	46% (33.2%)	15% (9.8%)
Year 9	547.00 (493.6)	10% (36.9%)	20% (22.6%)	70% (27.9%)	0% (8.7%)
WRITING					
Year level	Average score School	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	355.00 (340.2)	33% (29.8%)	17% (17.5%)	50% (45.4%)	0% (2.8%)
Year 5	380.00 (408.1)	50% (32.4%)	17% (22.2%)	33% (37.7%)	0% (4.5%)
Year 7	509.00 (460.2)	23% (35.3%)	23% (21.1%)	54% (32.1%)	0% (8.6%)
Year 9	501.00 (483.2)	30% (38.4%)	40% (22.5%)	30% (25.5%)	0% (9.8%)
SPELLING					
Year level	Average score School	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	348.00 (318.6)	33% (36.3%)	17% (24.1%)	50% (27.7%)	0% (7.2%)
Year 5	416.44 (408.8)	50% (33.8%)	0% (20.4%)	50% (32.4%)	0% (10.2%)
Year 7	489.00 (469.2)	15% (32.9%)	23% (18.1%)	62% (33.8%)	0% (12.2%)
Year 9	507.00 (508.9)	20% (31.4%)	10% (20.4%)	70% (35.7%)	0% (8.7%)
GRAMMAR AND PUNCTUATION					
Year level	Average score School	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	301.00 (320.3)	50% (42.6%)	17% (23.7%)	33% (24.9%)	0% (4.2%)
Year 5	452.00 (416.4)	17% (36.9%)	33% (22.7%)	50% (32.5%)	0% (4.6%)
Year 7	480.00 (448.9)	31% (41.1%)	31% (21.0%)	31% (28.8%)	7% (6.2%)
Year 9	507.00 (463.0)	20% (43.8%)	50% (23.1%)	30% (22.5%)	0% (6.7%)
NUMERACY					
Year level	Average score School	% of students Needs Additional Support	% of students Developing	% of students Strong	% of students Exceeding
Year 3	368.00 (339.8)	17% (34.2%)	50% (24.6%)	33% (33.2%)	0% (3.6%)
Year 5	437.00 (419.2)	17% (32.9%)	33% (24.3%)	50% (36.4%)	0% (3.1%)
Year 7	465.00 (466.0)	38% (35.0%)	31% (22.0%)	23% (35.9%)	8% (4.2%)
Year 9	524.00 (493.6)	10% (36.9%)	40% (24.1%)	50% (32.4%)	0% (2.8%)

SCHOOL SURVEY RESULTS

Student Responses

	Top 5 areas of strength		Top 5 areas for growth	
	Question	Rating /5	Question	Rating /5
1	My parents encourage me to succeed academically	4.6	My teachers understand how I learn	3.5
2	My parents encourage me to succeed academically	4.6	Teachers act fairly	3.0
3	I am encouraged to strive for my best in all my subjects	4.0	Many students in my class are not well-motivated to learn	2.9
4	I am encouraged to be responsible for my learning	4.0	Students at this school receive help and support outside of class	2.8
5	I have good friends at this school	3.9	I have opportunities to participate in mission and service activities	2.8

Parent Responses

	Top 5 areas of strength		Top 5 areas for growth	
	Question	Rating /5	Question	Rating /5
1	Teachers know and care for their students	5.0	Students are well prepared for further study	3.5
2	Teachers model and act according to Christian values	5.0	Students are challenged in their learning at this school	3.3
3	Leadership (overall)	4.9	The range of co-curricular offerings is excellent	2.7
4	Issues of bullying and/or relationship concerns are handled well in this school	4.7	I have a good understanding of the role of the School Council	2.7
5	Teacher Quality (overall)	4.6	I feel adequately informed about what the Board of NT Christian Schools is and does	2.7

Staff Responses

	Top 5 areas of strength		Top 5 areas for growth	
	Item	Rating /5	Item	Rating /5
1	The principal encourages a positive atmosphere in this school	4.9	The school sets high academic standards and goals	3.3
2	Students from different backgrounds and cultures are treated equally at this school	4.7	We have excellent technology support for teachers in the classroom	3.0
3	I feel that I am noticed and valued for my contribution to the school	4.7	The behaviour of students at this school is excellent	2.9
4	Teachers at this school have excellent working relationships with students	4.3	Students have high academic aspirations	2.8
5	Students learn a range of life skills	4.0	The learning program assists students who struggle to learn to reach their full potential	2.5



FINANCIAL

	<u>Araluen</u>
Parent Fees	\$ 336,441
Federal Government Income	\$ 2,263,103
NT Government Income	\$ 460,165
Sundry Income	\$ 40,358
Total Income	<u>\$ 3,100,068</u>

Staff Costs	\$ 1,418,036
Teaching Resources/ Student Costs	\$ 62,511
Administration	\$ 122,592
Information & Communication Technology	\$ 41,516
Fleet & Facilities	\$ 209,199
Depreciation	\$ 415,696
Other Costs	\$ 403,732
	<u>\$ 2,673,283</u>